To readers,

We are pleased to present the 2024 edition of the Electronic Education Journal – REVEDUC. Following the challenging period of the Covid-19 pandemic, processes of readjustment, interaction, and repositioning of the understanding and purpose of science and education are being debated, encouraging various reflections brought forth by the research integrated into the published articles, always with the perspective of making them "open science" accessible to all interested parties.

REVEDUC has recently undergone a restructuring process, with the new editor-in-chief and associate editor, as well as some members of the editorial board, aiming to continue the work accomplished over these 18 years of the Journal.

This 18th issue begins with the Dossier "Conceptions, Policies, and Practices of Teacher Induction," organized by Professors Dr. Giseli Barreto da Cruz from the Federal University of Rio de Janeiro (UFRJ), Rio de Janeiro-RJ, Brazil; Dr. Isabel Maria Sabino de Farias from the State University of Ceará (UECE), Fortaleza–CE, Brazil; and Dr. Márcia de Souza Hobold from the Federal University of Santa Catarina (UFSC), Florianópolis-SC, Brazil. It comprises 11 articles from various regions of Brazil, with the participation of researchers from Uruguay, Colombia, and Portugal. The research integrated into the dossier offers diverse reflections on the meanings of teacher induction and perspectives on its implementation, whether through educational public policies, institutional programs, or specific actions directed towards it, funded by CNPq – the 2018 Universal Call.

As REVEDUC is a continuously flowing journal, dossiers, articles, and essays will be presented according to the editorial policy of the journal, featuring Brazilian and foreign researchers on current educational themes.

The various publications throughout the year 2024 signify REVEDUC's contribution to understanding and discussing educational issues that can underpin research, studies, and public policies, fostering reflections for society at large.

Maria Cecília Luiz
Editor-in-Chief

Luiz Roberto Gomes
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