



## Letter to the Reader

São Carlos, April 2023

Dear readers,

We are pleased to publish the first articles of the Electronic Journal of Education – REVEDUC of 2023.

A new year brings with it many expectations of broad changes in our country's various facets of political, social, and economic life. We hope that the necessary and dignified treatment given to Education will be put in its proper place by the new government via different state public policies and funding compatible with the accumulating demands.

Faced with the complexity of the present reality, we know that the solutions imposed for the problems will be challenging. We understand that this year will require courage, persistence, and collaborative work so that the presented work fronts can follow another path based on dialogue, diversity, and tolerance focused on mitigating the effects of these ills.

We recognize that a scientific journal in Education – such as REVEDUC – has a vital role in this journey. In the published articles – when we register theoretical essays and investigations, democratic informative spaces are created that make possible the interlocution and contestation about the forms of understanding, of proposing new alternatives, of critical and reflective evaluation of concepts, actions, and educational policies. With the publication of recent articles, we evidenced the triggering of a powerful cycle of construction of new questions, theories, methods, procedures, and answers (albeit often provisional) that help society to deal with its problems, dilemmas, and impasses. We monitor the composition of a scientific knowledge base that can and should inform the processes of defining educational policies and promoting student learning, teaching activities, and school work.

This number 17th of REVEDUC is initially composed of the Dossier Training of literacy teachers: policies, knowledge, and practices, organized by Ph.D. Professors Ilsa do Carmo Vieira Goulart and Giovanna Rodrigues Cabral, from the Federal University of Lavras, in the State of Minas Gerais. It is a set of 17 articles representing different practices, approaches, and policies related to teacher training for a topic still challenging in our country. Then there are articles of continuous demand that address other relevant issues, such as the Institutional Program of Scholarship of Initiation to Teaching/Programa Institucional de Bolsas de Iniciação à Docência (PIBID), mathematics teaching, and Schools without a party.

This first block of publications exemplifies REVEDUC's contribution to understanding and building answers to educational questions.

Aline Maria de Medeiros Rodrigues Reali  
Chief Editor - *REVEDUC*