



Letter to the reader

São Carlos, July 18, 2022

We are delighted to present the Revista Eletrônica de Educação - REVEDUC in a new OJS version and with changes in its appearance.

In this volume 16 it is initially published ten articles of continuous demand that address different topics: developments of social movements on education; theoretical perspectives in the analysis of educational policies; education and people deprived of freedom; analysis of different methodological approaches of research on the socio-educational context, continuing education of teachers and science teaching; the use of technological devices in education, portfolios in teacher training; the motor performance of elementary school students considering reading, writing and arithmetic tests, and a review study on hospital care for oncologic students.

Our satisfaction derives not only from the publication of a new volume. It derived from the update of the OJS system but because we have managed to overcome a number of obstacles and minimize losses, which for some time seemed irreparable, as evidenced in our database. This required the mobilization of a group of professionals so that we could identify the cause of this problem and mitigate other obstacles related to the long history of the various systems adopted since the creation of the journal. Additionally, the very process of updating the system, which began at the end of March this year, from a moment on demanded the manual insertion for the new updated version of the journal of data from about five hundred articles already published, in evaluation, edited, and submitted.

Each step of this process counted with the collaboration of UFSCars' sectors, professionals, students and UNIFESP. We counted especially with the understanding of the authors and reviewers, who were very patient with the interruption of insertion of new data in the version of the journal considered for the update.

In the case of UFSCar, we highlight the support of the Coordinator of PPGE - Prof. Dr. Sandra Riscal; of the members of the Editorial Board - Prof. Dr. Aida Victoria Garcia Montrone, Social Practices and Educational Processes Line, Prof. Dr. Carlos Roberto Massao Hayashi, History, Philosophy and Sociology of Education Line, Prof. Dr. Luiz Roberto Gomes, Education, Culture and Subjectivity Line; of the group of Technical Assistants of the Editorial Board: Claudio Oliveira Fernandes, Daniana de Costa, Josi Carolina da Silva Leme, Jucenilton Alves dos Santos, Julio Cesar Francisco, Rafael Silva Patricio, Rosanna Maria Araújo Andrade Silva, Sara Manzini Bertolo, Thayná Luana Borges; of the Submissions Coordinator - Hellen Cristina Xavier da Silva Mattos; of the Technology Sector of the Community Library: Emilene da Silva Ribeira and Marina Penteado de Freitas; from the Information Technology Department: Rosangela Florian and the support of Profa. Dr. Rosa Anunciato and the assistant Isabella Porto de Oliveira. We had the support of the IT technicians: Flavio Castro De Sousa, Richard William Valdivia and supervisor, Prof. Dr. Flaminio de Oliveira Rangel, from UNIFESP.

Finally, without the resolute and thorough work of our Executive Editor, Flávia Maria, we certainly would not have been successful.

We saw that the updating process of the OJS system involved the mobilization many people and professionals and resulted in many relevant learnings, showing the strength of all involved. All this presents a dark side marked by the scarcity of financial resources imposed on federal public universities, which reveals the systematic dismantling of these institutions.

We resisted despite these setbacks; we invite you to read this issue hoping that you enjoy the articles published.

Profa. Dra. Aline Maria de Medeiros Rodrigues Reali
REVEDUC-Editor