



## Letter to the Reader

São Carlos, February 2021.

Dear readers,

After a year of intense and challenging work, we arrived in 2021. We presented the 15th volume of *Revista Eletrônica de Educação-REVEDUC* with enthusiasm, as we found that Brazilian educational research did not slaughter despite the pandemic Covid-2019 and difficulties in so many instances.

The year 2020 marked our civilization, demanding changes and adjustments unthinkable in the recent past in all human life spheres. Considering Education, we have many new challenges in addition to the old ones to be overcome. The possibility of having open publication spaces, such as that offered by REVEDUC, expands the opportunities to establish questions, debates, and possible answers about what remains and what changes with the syndemic<sup>1</sup> or a synergy of pandemics derived from the Covid-2019 pandemic.

Many questions emerged with an unusual and so complex situation and demand answers: what is substantive in this discussion? How have the school, teachers, students, and their families adapted to the "new normal"? What about educational policies? If it does, will it be modified? In which directions? Moreover, what about the teaching and learning processes that features present in the face of remote teaching? What changes in this new way of teaching and learning can be seen? What are the effects of this new way of teaching? How to guarantee the teaching presence in the life of each student? What are the effects of Covid on students and their families? What are the repercussions of schools' closure on children aged 0-12, adolescents, young people, and adults? How to minimize the effects on the mental health of students and teachers? How many students will not return to school? How to deal with the effects of an unprecedented gap between economic strata? How will our politicians respond to this tragedy?

Conceptual changes are needed to answer these and other related questions. It is also necessary to invest in diagnostic tools and data analysis, construction, development, and evaluation of educational actions to cope with COVID19 and its countless developments. We cannot forget that we live in a country that until now has been fragile in the face of a complex, multifactorial, multidimensional contingent, and indeterminate situation, which according to Veiga-Neto (2020), "it is situated on a plane that resists any reductionist simplification" (p. 9). In this sense, we reiterate our commitment to the critical dissemination of scientific knowledge in Education.

In this year of 2021, we continue to publish articles in the format of continuous publication. We emphasize that this option exposes some challenges arising from this editorial choice, which has as one of its premises disseminating articles as soon as they are approved.

At the same time that we saw an increase in the number of articles submitted: 427, 550, and 996 respectively in 2018, 2019, and 2020, it was necessary to build strategies to carry out the monitoring of the entire editorial process more efficiently by the Board of Editors. For this, the group of graduate students in Education, who work

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<sup>1</sup> Syndemia. Concept, created by Merrill Singer, a researcher in the field of medical anthropology, in the 1990s and which refers to "an association of diseases in a scenario of social and economic disparities [that] exacerbates the effects of each disease taken separately" according to the editor-in-chief of *The Lancet* (HORTON, 2020, p. 874).

as assistants of the REVEDUC Editorial Technical Staff, has allowed, with the supervision and tireless support of our Executive Editor, Maria de Lourdes Bontempi Pizzi, greater agility and precision in the editorial activities involved.

As the submissions numbers increase, we observed an increase in the total number of registered readers 5591 in 2018, 6400 in 2019, and 8025 in 2020. We understand that these different data bring a more outstanding commitment by the Board of Editors to the academic and scientific quality of published articles.

In this time, we cannot fail to register our deep regret at the passing of Dr. Marli Eliza Dalmazo Afonso de André on January 4 this year. One of the most influential researchers in the country, Professor Marli, and standing out for its simplicity, attention, and scientific interest, leaves her production a fundamental legacy for the educational area in general and Teacher Education research. At REVEDUC, she was present in its first issue in 2007, with an article that today is a crucial reference: "Issues concerning the purposes and Research Methods in Education." In 2017 published in co-authorship "The role of the other in the constitution of the professionalism of beginning teacher" and in October 2020 coordinated with the professors Dr. Laurizete Ferragut Passos and Dr. Patrícia Albieri de Almeida the Dossier "Education and professional insertion of novice teachers: concepts and practices" and presented us with one of her latest publications. Her absence will be felt.

Finally, we look forward to the readers and researchers' contribution and appreciate the effort to participate in the peer review processes. Last year we had the partnership of almost 400 researchers from all regions of the country and abroad that, with their knowledge, voluntarily collaborated to improve the REVEDUC's published articles, to which we would like to express our thanks.

We hope to continue to receive thought-provoking articles that portray and analyze different educational themes and those related to the most recent problems faced by Education.

Good reading!

Aline Maria de Medeiros Rodrigues Reali  
Editor

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