



Letter to the Reader

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São Carlos, August, 2017.

Dear Readers,

In this issue, Revista Eletrônica de Educação – REVEDUC - (Electronic Journal of Education) publishes three sessions. The first session refers to the Dossier “Critical Theory and Education - 25 years” organized by Luiz Roberto Gomes, Luciana Azevedo Rodrigues and Alex Sander da Silva. Its eight articles, written by national and international researchers from the epistemological perspective of Critical Theory, were presented and debated as conferences, round table discussions, and scientific communications during the “X International Congress of Critical Theory: Technology, Violence, and Memory” held at the Universidade Federal de São Carlos – UFSCar – between October 10 and 14, 2016. The second session continues the celebration that REVEDUC has been developing this year in relation to the 40 years of the PPGE (Program of Post-Graduation in Education). In this issue, two articles are published: the first one presents a summary of the indicators on the graduates’ students of the Post-Graduate Program in Education of UFSCar from 2008 to 2016; while the second one, written by the researchers of the line of research “Education, Culture and Subjectivity”, is about the way in which such a theoretical perspective was constituted in the history of the PPGE. The third session is divided into articles, case study and experience report. It is part of the continuous demand for articles and maintains the characteristics of REVEDUC when looking at education: the plurality of visions and themes, not just the perspective from inside the school.

We would also like to inform the readers about the change of the Editor-in-Chief. I take leave of REVEDUC after 10 years as Editor-in-Chief of the magazine which privilege I enjoyed with the support of the PPGE and numerous collaborators, whom I thank for such honor. Being part of the history of Brazilian scientific dissemination, besides being able to divulge the Universidade Federal de São Carlos – UFSCar – (Federal University of São Carlos) through digital means was an honor, a joy and a challenge. During these ten years, our magazine has achieved remarkable successes, with emphasis on: evaluated by Qualis in the Teaching area as A2, and B1 in Education area, being part of the Haut Conseil de l’Évaluation de la Recherche et de l’Enseignement Supérieur (HCERES) France, and this year, being able to be indexed in Educ@.

These successes are the result of hard work in adverse times. It should be noted that every published Brazilian scientific journal is a resistance to disregard for Brazilian science, so we have to persist at all times.

REVEDUC elected two excellent PPGE researchers to be Editors-in-Chief, whose scientific trajectory has national and international reach to maintain the achieved quality: Dr. João dos Reis Silva Júnior and Dr. Aline Maria de Medeiros Rodrigues

Reali. Moreover, Dr. Luiz Roberto Gomes will be one of the new editors of the magazine, representing the line of research: Education, Culture and Subjectivity.

We are sure that this number will bring contributions to Brazilian scientific research.

Enjoy reading!

Anete Abramowicz

Universidade Federal de São Carlos

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Layout of this edition

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