

## Letter to the Reader

Sao Carlos, November 2014.

In this Number, *Reveduc* (Online Journal of Education) pays tribute to researcher Fulvia Rosemberg, who died on September 11, 2014. Professor Rosemberg had agreed to send us an article for our next Number, which will be a dossier on Childhood and Ethno-racial Relations; unfortunately there was no time. An enormous pity! *Homage to Fulvia Rosemberg:*

“Now, she leaves a hole in the world. Immense. But she has also left a rich heritage. Her example and the many people whose lives she has touched. A champion of daycares as social justice and women’s liberation. The soul of All Women, opening new frontiers, making their new voices heard. Daring researcher of racial injustice. Dynamic driving force of opportunities for the wronged. Teacher and mentor par excellence”. (Carmen Barroso)

With the sudden death of Professor Fulvia Rosemberg last September, *Reveduc* Journal pays tribute to one of the most important Brazilian researchers, who leaves a void in the field of the struggle for children’s rights and social justice! She was one of the most creative researchers of her generation. She has anticipated almost all the themes to come: gender, feminism, race, representation and literature. Whenever we scrutinize Fulvia’s work, we always find a manuscript that would constitute a theme in the future. She was a vanguardist. She lived the rich cultural atmosphere of 1968, and was one of the brightest Brazilian women. We have lost an artist, a feminist, one of the earnest anti-racists; she coined the term ‘adultcentrism’, and was one of the greatest combatants for the rights of children. We will miss her; she is irreplaceable, because she carried with herself the originality, the lucidity, and the contemporary view of those who can see what is still in the dark, announcing what will come from a time when one still cannot see. It is such a pity she has died! We will really miss her! The academic world has become infinitely smaller and dull! In this Number, which comprises 15 articles, we begin with a text by *Zoia Ribeiro Prestes*, a researcher and translator of Vigostki, with the manuscript: *Eighty years without Lev Semionovitch Vigotski and the archeology of his work*.

The next fourteen articles include themes regarding the theoretical field of pedagogy: Teacher Training, Early Teaching and Beginner Teachers, Supervised Internship and Teaching Practice, Narratives of Teachers, School Management, Sciences Teaching, Philosophy Teaching, Second-language Orality Teaching, Processes of Teaching and Learning at Military Academy, Mathematical Modeling, Multifunctional Resources Room, and Youth Education in Spaces with Restricted Freedom.

This Number also features an Essay, three Experience Reports, and a Case Study.

This is our last Number for 2014. This year, *Reveduc* Journal has continuously sought improvement, reasserting itself in the competitive and qualified scenario of Scientific Journals on Education in Brazil. We have made a continuous effort to

contribute to and enhance the national debate on education and, at the same time, we have pursued an axis and our own path in this vast field of educational themes and scientific journals.

We would like to take this opportunity to thank our electronic readers and collaborators, and wish you all a great 2015.

Anete Abramowicz  
Editor-in-chief

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